

APUSH Summer Work - Due the second day of class!

1. Begin reading *The American Pageant* 17th AP Edition by August 1. Order it by July 1 to make sure it arrives in time to do the summer work. ISBN: 978-1-337-91557-1
2. Read and Annotate Chapters 1-6
3. At the end of each chapter (1-6), you will find “Key Terms” and “People to Know.” Each term needs to be written on its own 3x5 card. On the back of the card, you need to explain the importance of the term. Additionally, each person needs to be written on its own 3x5 card. On the back of the card, you need to explain the importance of the person. Be specific and detailed (as you will use these cards to study for the AP Exam in the late spring).
4. Please answer the following prompts (one paragraph each):
 - a. Why do you want to take this class?
 - b. What is your favorite era of US History and why?
5. Writing your answers on a piece of paper, complete page 65A-65D and 135A-D
6. Answer the following prompt: What were the economic, political, diplomatic and social causes of the French and Indian War. Begin with a thesis statement and defend with specific historical facts.
7. Answer the following prompt: Discuss the early colonists’ perspective of the relationship between education and religion. Begin with a thesis statement and defend with specific historical facts.
8. Answer the following prompt: Explain the short- and long-term effects the triangular trade route had on both slavery and the production of exporting commodities in colonial America. Begin with a thesis statement and defend with specific historical facts.

Two free AP US History classes during July are offered through this [link](#) - these are *optional* classes for you to get more acquainted with what the APUSH expectations are all about.

Email me if you have questions - sparmelee@salisburyschool.org